

14 May 2024

## Notice of hearing

A hearing of ACCA's Disciplinary Committee will take place at 08.30am on 13 June 2024. It will be held remotely but based at the ACCA's Offices, The Adelphi, 1-11 John Adam Street, London, WC2N 6AU.

The hearing is open to any member of the public or the media who wish to attend. However, ACCA is only able to accommodate remote access to the hearing. Please contact [adminadjudication@accaglobal.com](mailto:adminadjudication@accaglobal.com) to obtain information about attending this (or any other) hearing.

The case to be heard on this day concerns Mr Al Amir Ansari.

## Allegations

Mr Al Amir Ansari, an ACCA student,

- 1) Used an unauthorised item capable of taking photographs during one or more of the following remotely invigilated exams, to take photographs of exam questions:
  - a) Performance Management ("PM") exam of 14 December 2022
  - b) Taxation ("TX UK") exam of 13 December 2022
  - c) Financial Reporting ("FR") exam of 08 December 2022 contrary to Exam Regulation 5a, and or 10 and or 12.
- 2) Caused or permitted one or more of the photographs referred to in Allegation 1a – c, to be shared with a person or persons unknown, contrary to Exam Regulation 14.
- 3) Mr Ansari's conduct in respect of Allegations 1a – c and 2 above was:



- a. Dishonest in that he took the photographs of the exam questions to assist him if he had to resit the same exams and thereby provide him with an unfair advantage in such exams and/or
  - b. Dishonest in that sharing the photographs with another or other exam candidates sitting the same exams or any of them would as he knew provide them with an unfair advantage in one or more of those exams, in the alternative,
  - c. Such conduct if not dishonest demonstrates a failure to act with integrity, in the further alternative,
  - d. Such conduct if not dishonest and/or lacking integrity, was reckless in that Mr Ansari failed to have any or sufficient regard to the possibility that the sharing of photographs of exam questions with any other ACCA student (whether directly or otherwise) would provide them with an unfair advantage if they were intending to sit the same exam.
- 4) On or around, 24 February 2023, Mr Ansari, submitted or caused to be submitted to ACCA, a false transcript and or certificate purportedly issued by the University of Lahore.
- 5) Mr Ansari's conduct in respect of Allegation 4 above:
- a. Was dishonest, in that he knew the transcript and certificate he submitted or caused to be submitted to ACCA was not genuine and submitted one or both of them in order to secure exam exemptions from ACCA, which he was not entitled to; or
  - b. Such conduct demonstrates a lack of integrity.
- 6) By reason of any or all of the matters referred to above Mr Ansari is,
- a) Guilty of misconduct pursuant to bye-law 8(a)(i); or in the alternative

- b) Liable to disciplinary action pursuant to bye-law 8 (a)(iii) in respect of breaches of the Exam Regulations as set out in Allegation 1 a – c and/or 2 above.

The allegations listed above are current at the date of publication.

The case will be heard by a panel of the ACCA's Disciplinary Committee.

**- ends -**

**For media enquiries, contact:**

ACCA News Room

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**About ACCA**

We are ACCA (the Association of Chartered Certified Accountants), a globally recognised professional accountancy body providing qualifications and advancing standards in accountancy worldwide.

Founded in 1904 to widen access to the accountancy profession, we've long championed inclusion and today proudly support a diverse community of over 247,000 members and 526,000 future members in 181 countries.

Our forward-looking qualifications, continuous learning and insights are respected and valued by employers in every sector. They equip individuals with the business and finance expertise and ethical judgment to create, protect, and report the sustainable value delivered by organisations and economies.

Guided by our purpose and values, our vision is to develop the accountancy profession the world needs. Partnering with policymakers, standard setters, the donor community, educators and other accountancy bodies, we're strengthening and building a profession that drives a sustainable future for all.

Find out more at: [www.accaglobal.com](http://www.accaglobal.com)